

Sport Bay of Plenty Charitable Trust

JOB DESCRIPTION

JOB TITLE

Healthy Active Learning Advisor.

PURPOSE

Healthy Active Learning is a joint government initiative between Sport NZ, the Ministry of Education, the Ministry of Health and Health NZ / Te Whatu Ora. Healthy Active Learning will continue to work in partnership to implement Healthy Active Learning into targeted schools and kura in the Bay of Plenty to improve the wellbeing of tamariki and rangatahi through healthy eating and drinking, and quality physical activity.

Healthy Active Learning will support the achievement of outcomes under the Active Schools and Kura and Empowered Local Communities and Hapori strategic priorities for Sport NZ, and will primarily contribute to:

- Strategic Focus Area 1: Maintaining physical activity levels of tamariki
- Strategic Focus Area 3: Improving equity for tamariki and rangatahi who are less active

Healthy Active Learning supports Sport Bay of Plenty's strategic goal of advocating for a stronger system primarily through focusing on opportunities to influence the system to improve access for Tamariki.

Programme specific outcomes that act as the enabler of strategic focus areas for Sport Bay of Plenty and Sport New Zealand are:

- Education settings value and prioritise quality play, active recreation, sport, and health and physical education.
- Education settings support and promote quality food and drink environments.
- Education settings value Mātauranga Māori and promote culturally distinctive approaches to play, active recreation, sport, kai and inu, and curriculum delivery.
- Teachers and kaiako implement active teaching and learning approaches and deliver quality health and physical education.
- Education settings work effectively with whānau and their local community to enable inclusive and equitable access to play, active recreation, sport, and quality food and drink.

SPECIFIC DUTIES & RESPONSIBILITIES

The Healthy Active Learning Advisor role will:

- Engage and work with Boards of Trustees, Principals and senior leadership teams of the targeted schools and kura to connect Healthy Active Learning to schools' values, achievement challenges and strategic educational outcomes.
- Identify and empower local communities and hapori by targeting opportunities through healthy active learning schools and kura.
- Engage with whānau and their local community to enable inclusive and equitable access for tamariki.
- Provide advice and customised support to enable schools to strategise, plan and develop systems that contribute to the development of an active and healthy school culture.

- Provide customised support to school leaders and teachers to prioritise, plan, and implement a locally-led, whole school approach to the Health and Physical Education and Hauora curriculum.
- Support coordination, delivery and design of Professional Learning Development workshops for school / kura leaders and teachers.
- Develop and maintain strong meaningful relationships with schools and kura Principals, senior leaders and Kaiako to ensure they value and prioritise quality play, active recreation, sport and physical education.
- Develop and nurture regional and local partnerships, particularly relationships with the Ministry of Education and the regional Public Health Unit e.g to seek advice from, link health promoters with their schools/kura where there are specific nutrition/food questions or issues that require nutrition expertise etc,
- Commit to the Healthy Active Learning evaluation plan, through supporting the implementation of agreed evaluation processes, as well as Sport Bay of Plenty's tamariki, kaiako and whanau surveys.
- Support Healthy Active Learning schools and community organisations to understand and apply for Tu Manawa Active Aotearoa fund in line with purpose and objectives.
- Advocate for an increase in awareness, knowledge and understanding of time, place and permission to enable quality play, sport and physical activity experiences for tamariki in school and in their community.
- Ensure all decisions and behaviours are inclusive and embrace diversity across the wider school and kura community, through commitment to social justice, equity and equality.
- Ensure Te Tiriti o Waitangi and its principles are acknowledged and reflected in the implementation of the initiative and promote culturally distinctive approaches.
- Help build capability across the Early Childhood Education sector by providing professional development opportunities, developing strong relationships, and sharing resources that support pathways for movement opportunities through to junior primary.
- Ensure the philosophies and principles underpinning Healthy Active Learning are applied, including Sport New Zealand's insights, physical literacy and locally led approaches.

GENERAL DUTIES & RESPONSIBILITIES

- Be punctual and work the hours and times specified.
- Prioritise workload to ensure work of the greatest importance to the business is undertaken with urgency and to a high standard.
- Support and help develop a positive workplace culture.
- Demonstrate excellent interpersonal communication skills.
- Responsibly manage all business resources within accountability levels.
- Undertake all duties and responsibilities outlined in this job description and all other duties as required by the business.
- Comply with all employment obligations.
- Promptly undertake to complete all reasonable and lawful instructions and directions given.
- Serve the business in good faith, promoting and protecting the business' best interests.
- During work time, and such other times as may be reasonably required, dedicate all effort to the execution and fulfilment of the duties, responsibilities, obligations and instructions related to employment.
- Demonstrate through own actions a commitment to Health and Safety at work when undertaking work or observing others in the workplace.
- Commitments to Te Reo, Tikanga, Te Tiriti o Waitangi, and ongoing development of cultural competency in Te Ao Māori.

SKILLS, EXPERIENCE & EDUCATION

As a Healthy Active Learning Advisor ideally you will have:

- Knowledge of the systems, structures and operating models that underpin the education, sport, active recreation and play sectors across Aotearoa.
- The ability to interrogate existing systems and structures, challenge mental models and perceptions, and influence behaviours.
- Exceptional relationship building skills, accompanied by a high level of emotional and social intelligence

- Experience in leading change in the school setting and influencing at different levels (Boards of Trustees, management, teachers, parents).
- Thorough knowledge and understanding of effective pedagogical strategies, in particular, culturally responsive and active pedagogies.
- The ability to be a critical practitioner, by applying an inquiry approach and utilising data to inform and guide practice, evaluate effectiveness and understand impact.
- Knowledge of, and commitment to Te Tiriti o Waitangi.
- Strong understanding of Sport Bay of Plenty's priority communities, including people and organisations (iwi, Hapū, Marae, schools and kura, community organisations).
- Track record of handling confidential and sensitive matters with exemplary discretion and professionalism.

Specifically:

- Holds a relevant tertiary qualification, education qualification, preferably Health and Physical Education.
- Experience in working with schools and/or kura
- Experience in designing and facilitating professional learning and development opportunities
- Experience in positively influencing attitudes, behaviours and processes.
- Knowledge and understanding of the operating models in primary and intermediate schools and/or kura knowledge and understanding of the New Zealand Curriculum and/or Te Marautanga o Aotearoa,
- Strong connections and experience working with local community organisations and / or schools and kura.
- Extensive knowledge of the Health and Physical Education Curriculum with practical delivery experience.
- Knowledge and understanding of how the sport and education sectors interact to deliver PE, sport, active recreation and play opportunities for tamariki.