

# SPORT BAY OF PLENTY

## JOB DESCRIPTION

### JOB TITLE

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Healthy Active Learning Advisor (Hybrid Role)

### PURPOSE

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The Healthy Active Learning Advisor (Hybrid role) will support the implementation of Healthy Active Learning within schools and their wider community, by identifying and co-designing locally-led opportunities for quality physical activity experiences and environments for sustainable health and wellbeing outcomes for tamariki.

What is Healthy Active Learning?

Healthy Active Learning is a locally-led joint Government initiative between Sport NZ, Ministry of Education and Te Whatu Ora/Health NZ, aimed at improving the wellbeing of tamariki through healthy eating and drinking, and quality physical activity

<https://sportnz.org.nz/get-active/ways-to-get-active/physical-education/healthy-active-learning/>  
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### SPECIFIC DUTIES & RESPONSIBILITIES

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The Healthy Active Learning Advisor (Hybrid role) will create sustainable impact with an increased emphasis on:

- Developing sustainable systems and processes that promote and support an active school culture.
- Embedding whole of school approaches.
- Maintaining connectivity and influence over school principals and leaders.
- Providing teachers and Kaiako with access to relevant professional learning and development.
- Developing and strengthening local communities of practice.

The Healthy Active Learning Advisor in the Hybrid role will:

- Work in partnership to build and maintain strong meaningful relationships with Boards of Trustees, principals, senior leaders, teachers, tamariki, whānau and local communities of schools and kura.
- Provide customised support to school leaders and teachers to prioritise, plan, and implement a locally-led, whole school approach to the Health and Physical Education and Hauora curriculum.
- Support schools and local external community providers, including local council to engage and connect with each other to provide quality community resources and assets for quality play, sport and physical activity opportunities.
- Advocate for an increase in awareness, knowledge and understanding of time, place and permission to enable quality play, sport and physical activity experiences for tamariki in school and in their community.
- Use best practice to challenge traditional behaviours and delivery models to meet the needs of tamariki through relevant and improved play, sport and physical activity opportunities.
- Collaborate with school, kura, communities on how to establish and grow healthy behaviours and environments through supporting the adoption and implementation of healthy food and water-only policies and use of quality providers.

- Support coordination, delivery and design of Professional Learning Development workshops for school / kura leaders and teachers.
- Develop and nurture regional and local partnerships, particularly relationships with schools and kura public health units and to seek advice from and link health promoters with their schools / kura where there are specific nutrition/food questions or issues that require nutrition expertise.
- Engage and work with the Boards of Trustees, principals and senior leadership teams to connect Healthy Active Learning to schools' values, achievement challenges and strategic educational outcomes.
- Ensure the philosophies and principles underpinning Healthy Active Learning are applied, including Sport New Zealand's insights, physical literacy and locally led approaches.
- Support schools and community to understand and apply for Tu Manawa Active Aotearoa fund in line with purpose and objectives.
- Commit to the Healthy Active Learning evaluation plan, through supporting the implementation of agreed evaluation processes.
- Ensure all decisions and behaviours are inclusive and embrace diversity across the wider school and kura community, through commitment to social justice, equity and equality.
- Ensure the Treaty of Waitangi and its principles of Partnership, Protection and Participation are acknowledged and reflected in the implementation of the initiative.
- Mitigate and openly communicate any possible risks or incidents that have the potential to bring a Regional Sports Trust, Sport New Zealand and/or invested partners into disrepute.

## GENERAL DUTIES & RESPONSIBILITIES

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- Be punctual and work the hours and times specified.
- Prioritise workload to ensure work of the greatest importance to the business is undertaken with urgency and to a high standard.
- Support and help develop a positive workplace culture.
- Demonstrate excellent interpersonal communication skills.
- Responsibly manage all business resources within accountability levels.
- Undertake all duties and responsibilities outlined in this job description and all other duties as required by the business.
- Comply with all employment obligations.
- Promptly undertake to complete all reasonable and lawful instructions and directions given.
- Serve the business in good faith, promoting and protecting the business's best interests.
- During work time, and such other times as may be reasonably required, dedicate all effort to the execution and fulfilment of the duties, responsibilities, obligations and instructions related to employment.
- Demonstrate through own actions a commitment to Health and Safety at work when undertaking work or observing others in the workplace.

## SKILLS, EXPERIENCE & EDUCATION

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As a Healthy Active Learning Advisor (hybrid role) ideally you will have:

- Knowledge of the systems, structures and operating models that underpin the education, sport, active recreation and play sectors across Aotearoa.
- The ability to interrogate existing systems and structures, challenge mental models and perceptions, and influence behaviours.
- Understanding of how broader contextual factors (social determinants) impact on access, opportunities and decisions that tamariki make regarding their own wellbeing
- Exceptional relationship building skills, accompanied by a high level of emotional and social intelligence Experience in leading change in the school setting and influencing at different levels (Boards of Trustees, management, teachers, parents)
- Thorough knowledge and understanding of effective pedagogical strategies, in particular, culturally responsive and active pedagogies
- The ability to be a critical practitioner, by applying an inquiry approach and utilising data to inform and guide practice, evaluate effectiveness and understand impact

- Experience in planning, managing, and prioritising multiple and competing tasks and projects to meet deadlines and produce quality results
- A high level of verbal and written communication skills, with the ability to engage and communicate effectively to a wide range of stakeholders and audiences
- Track record of handling confidential and sensitive matters with exemplary discretion and professionalism.
- Awareness of the wider social and political context in which Regional Sport Trusts operate in.
- Knowledge of, and commitment to, the Te Tiriti o Waitangi.

Specifically:

- Holds a relevant tertiary qualification, education qualification, preferably HPE.
- Experience working with schools and/or kura Experience in designing and facilitating professional learning and development opportunities
- Experience in positively influencing attitudes, behaviours and processes.
- Knowledge and understanding of the operating models in primary and intermediate schools and/or kura Knowledge and understanding of the New Zealand Curriculum and/or Te Marautanga o Aotearoa,
- Strong connections and experience working with local community organisations and / or schools and kura.
- Extensive knowledge of the Health and Physical Education Curriculum with practical delivery experience.
- Knowledge and understanding of how the sport and education sectors interact to deliver PE, sport, active recreation and play opportunities for tamariki.
- Knowledge and understanding of Sport New Zealand's strategies and approaches, specifically, the insights, physical literacy and locally led approaches.