

# Ideal State School Sport model – 2020 stakeholder

## Co-creation meetings

**Rangatahi – BOP Student Sports Council:** 44 students from 13 schools (20-22.10.2020)

### Keep:

- Keep all sport coordinator and student leadership workshops
- “Events went well when the people talked to the participant”
- “happy with the range of events that they can compete in (socially and competitive)”
- Keep – Bay wide competitions; Rural events; National Events like AIMS
- “The amount of events works with seniors for exams. 2-3 senior events = good”
- The variety x 2

### Anything to STOP?

- “Too much competition”
  - More social/enjoyable people get involved no matter what their skills are
- Stop competitive/reduce competitive sports in term 4/end of term 3 to reduce stress during busy time
- Manage sideline backlash and take better care of our volunteers
- Stop making cross country compulsory
- Golf – stop supporting the few students financially and with resources. But help them with socialised support when they competing
- Hosting NZSS Swimming in Hamilton
- Hosting everything in Tauranga; share events to Taupo, Rotorua, Whakatane
- Stop the amount of Badminton competitions (random?)

### Blank canvas discussion – what would an ideal state school sport model look like?

- More Team sports; more representations with teams during tournament week
- Start “having a bigger gap between summer and winter seasons”
- Social events for non-competitive people / Social leagues (like the current tennis one) x5
- “More school exchanges with a wide range of sports being played”
- “Non-competitive grades - No prizes, no scores” / Informal, have a go sessions for people to participate in x 2
- Scattering where events are held across BOP x3
- Combine different schools for mixed teams x2
- More bat and ball sports
- “Different types of sports so juniors are trying new things: Term 1 = big range. Term 4 = small variety”
- Add *non-competitive* events to calendar such as cross country, badminton, tennis, volleyball, netball, triathlon

- Include teams with combination of new and experienced players
- Make events more accessible; promote events more / make them widely well known
- Mixed competitions

Side-comment - "We should start having a bigger meeting/conference once a year maybe term 4 where all regions of the BOP come together to evaluate their year's work in our workshops, and we can change the location each year. This could be a good chance to make the workshops bigger!

- Many other students commented about being eager to meet and share/learn from the students in the other sub-regional groups

What activities would you and your peers like to see?

Surfing	Paintball	More rural tournaments	Baseball
BMX riding	Kayaking	Archery	Shooting (Targets)
Cycling	Gym competitions/ fitness comp	Dodgeball	BoP Waterpolo league or competition
Social soccer	Beginner events / Tasters to try new sports / activities	Mini Stock racing	Roccer*
Futsal in Taupo	Fun Events**	More cricket	More social rugby
More tennis	Motor X	Small bore rifle shooting	Outdoors / back country events eg adventure racing

\* Rugby & soccer combined. Play with a football that you can flick up to run with a ball & make a touchdown (fantastic game)

\*\* Fun Events like 3-legged race; egg catching; egg & spoon race; potato sack race; bobbing for apples

## **School Sport Staff: 22 people from 18 secondary schools (11.09.2020)**

*If we could start from a blank canvas, what would the school sport system in BOP look like?  
How could we/the sector best meet the needs of all Rangatahi?*

Western BOP:

- Elimination of barriers – cost especially (ideally sport would be fully funded)
- Every student has an opportunity available to participate in and has a positive experience. Meeting the needs of all
- Is there a need for representative teams?
- Different models & layers to meet different students' needs
- Back in the day, BOP Sports Council – paid for by kiwisport funding. Appointed/hired someone to deliver play/sports opportunities within school
- Sanctioned sport calendar would contain only competitive sport and alternative opportunities would be not part of the calendar
- Informal have a go stuff would take place outside of curriculum time
- Mindful of equity & diversity
- Only volleyball and Rugby Sevens have a formal qualification through regional events
- Providing practical support for balance is better? example of seasons and rigid guidelines of who can play what sport at what time of the year
- Blurred seasonal lines such as futsal and football, basketball and 3x3

- Winter Season has pre-season during beginning of term 2. winter tournament week maybe moved back to week 9 to allow for this
- Winter season generally too long anyway – shorter season will influence teacher involvement?
- Do away with school adaptive events – 3x3, futsal, etc. - do these need to take place through school. Though these activities are growing in numbers so arguably meeting the needs.
- Nobody missing out – clubs filling the gaps that schools cannot provide. Can't do away with one or the other, as students still want both.
- CoachForce – schools do not access this. Where is the benefit to schools? Such a huge resource but has little to no impact with youth. Some schools do not know who they are. Example of football refusing support to a school and eventually just not replying to emails. Need to close this gap!! Coachforce should also be looking at intermediate and primary schools to build a base of coaches.
- Apply to Baytrust or other fund to service to secondary schools?

#### Virtual group

- Talked around in circles about whether BOP school sport calendar should be for elite/competitive or a bit of fun/social engagement? Keep it for elite opportunities and put the social/informal stuff on schools to take place.
- Though - Div 2 type opportunities provide a quality experience and encourage kids to be active in new sports/activities so still valuable
- And smaller schools felt that participation type events were more important for them. Opportunity to go out of school and experience something new will lift participation numbers.

#### Central BOP

- Census not being a true reflection of students participating in physical activity (need to better track participation rates)
- Reduction of barriers – contribute to cost and travel
- More local leagues & variety of codes/sports on offer for students
- Balance of both competitive and informal opportunities (meet all needs)
- Question around Coachforce to increase support to coach development and growing volunteer numbers
- Question around what was SBOP's vision around the future for school sport when undertaking restructure

**Delivery Partners (RSO's, Clubs, Recreation providers):** 18 people from 15 organisations (11.09.2020)

*In a perfect world, what would the ideal state of school sport look like in the BOP?*

#### WBOP/virtual group:

- Aligned winter/summer calendar – no cross over of school seasons – e.g. prevent summer codes starting in winter season and vice versa
  - o Links to balance is better – means kids aren't forced to choose
  - o Framework and structure from a sport bop to guide that. Maybe more national?
  - o Could each season start later (ultimately shorter) in order to prevent this and benefit the athletes?
- Endorsed events (rather than sanctioned ones) – multi code days (e.g. beach sports)

- Many in the room keen on this
- Pooling resources and helping each other out with personnel (tight with money for roles)
- Means can play a number of sports with mates on the same day
- Christchurch sport afternoon model – Wednesday is sport day and all sports are played at the same time
  - Finish at lunchtimes to do that (little bit of curriculum time sacrificed)
  - Issue means that kids can only play one sport at a time (increases clashes)
- Coordination of nights/days between regional codes so there is no clashes which ultimately
  - COVID impact –kids only doing 1 or 2 codes rather than 5 that they used to.
- Chuck out all the rules that deal with adults
  - Compliance around behaviours etc.
- Teachers don't do sport as part of their education so the expectation to be involved in sport makes it hard and not enough focus for that.
  - Better training for fundamentals and sport at teacher college
  - Emphasis on physical literacy
- Ways to include an adaptive form of the game to maximise inclusion for athletes with disabilities – alongside mainstream element.

#### CBOP breakout group:

An ideal state could be accomplished by reducing barriers for participation and improving accessibility

Barriers to overcome:

- Cost
- Correct equipment
- Transport
- Location – especially for rural schools
- Venue hire costs – should be FREE for all school aged/u18 sporting/recreational opportunities/events
- Schools limiting how many students they take to events/opportunities

Other comments:

- Marketing of events could be improved; for example making sure your marketing clearly outlines if the event is targeting participation rather than competition
- Offering different levels of participation at events to cater for both participation and competition e.g. beginner, give it a go, lower grades
- Parent education needed to encourage a positive encouragement for their tamariki and rangatahi to take part and also the 'balance is better' philosophy. Often its parents that push competition, like the winning aspect and display bad sportsmanship or sideline behaviour