



Major Fund || Tū Manawa Active Aotearoa Application Form

Funding for up to \$40,000 to provide play, active recreation and sport opportunities for tamariki and rangatahi, especially those that are less active.

You are welcome to complete this full application once you believe your project design (including co-designing with your taregt young people) has been completed.

Please only submit if you are confident that your activity or project meets the requirements of the fund and the expectations of Sport Bay of Plenty that is administering it.

Please be aware that support for your application by Sport Bay of Plenty is no guarantee that your request will be approved - the fund is oversubscribed and the panel have many things to consider when assessing applicatons.

About your organisation

1. Organisation Name *

2. Tell us about your organisation and what you do. *

0/250

3. Physical/Registered Address *

Street Address

Street Address Line 2

Suburb/Region

City

4. What type of organisation are you? *

5. If relevant, what is your Incorporated Society Number or New Zealand Business Number (NZBN)

Find your 13-digit NZBN at www.nzbn.govt.nz

6. Who is completing this application and what is your role in your organisation? (eg Treasurer, Chairperson, CEO) *

Name

Phone Number

Role in the organisation

Email *

example@example.com

7. Who from Sport BOP have you worked with or gained support from in the development of this project application? *

If you have not worked with or been supported by anyone at Sport BOP, please just put N/A

Activity/Project Details

8. What is the name of your initiative/activity/project? *

9. Tell us about the activity you plan to deliver, what is the purpose of it, where will it occur, what group(s) of tamariki and rangatahi will you be working with, and what do you hope to achieve? *

Note, the more detail you can provide the easier it will be for us to consider your application.0/300

10. How many participants do you expect to be involved in your activity? *

This should refer to the total number of individuals across the duration of your activity/project

11. Who will be involved in your activity? *

- Tamariki (children aged 5-11 years)
- Rangatahi (young people aged 12 - 18 years)
- Young women (aged 19 - 24 years)
- Disabled Tamariki and/or Rangatahi
- RST Priority Group

Question 11 seeks information about how "targeted" your activity is, to the groups you identified above.

For example if your activity will only be provided for tamariki with a disability you would select "All" for tamariki and "All" for Disabled tamariki and/or rangatahi. And "None" for rangatahi.

If you are running an initiative that is open to equal numbers of rangatahi and tamariki, with equal gender splits, you would select 50% for genders and 50% for both tamariki and rangatahi.

12. Of this total, what proportion of them do you expect them to be: (approximately)

None 25% 50% 75% All

Male

Female

Non Binary

Tamariki (children aged 5-11yrs)

Rangatahi (young people aged 12-18yrs)

Young women aged 19-24yrs

Disabled tamariki and/or rangatahi

From higher deprivation communities

Maori

Pacific people

RST priority group

13. What is the predominant type of physical activity that your activity involves? (identify one) *

What sport (or sports) does your activity involve? *

Adventure Racing	Aerobics	AFL
Archery	Athletics	Badminton
Baseball	Basketball/Miniball	Bocce
Boccia (AWD)	Bowls	Boxing
Canoe Polo	Cheerleading	Climbing
Cricket	Croquet	Cross Country
Curling	Cycling/Biking	Darts
Disability Sports	Diving	Dragon Boats
Equestrian/Polo	E-sports	Fencing
Floorball	Football/Futsal	Golf
Gym sports	Handball	Hockey
Ice Skating/Ice Hockey	Judo	Kapa haka
Karate	Kart Sport	Kayaking/Canoeing
Kickboxing	Kilikiti	Ki-o-Rahi
Korfball	Lacrosse	Life Saving
Marching	Mau Rakau	Moto-Cross
Motor sports	Multi Sports	Netball
Orienteering/Rogaine	Martial arts	Parkour
Petanque	Rodeo	Rowing
Rugby League	Rugby Union	Shooting
Skate sports	Skiing/Snow sports	Snooker/Billiards
Softball	Squash	Surfing/Bodyboarding
Swimming	Synchro Swimming	Table Tennis
Tae kwon do	Tapuwae	Ten Pin Bowling
Tennis	Touch	Trampoline

Triathlon/Duathlon/Aquathon
Volleyball

Ultimate Frisbee
Waka Ama

Underwater Hockey
Waka Tete

14. Is this a new, existing or modified / expanded project or programme? (can be more than one) *

New

Existing

Modified / expanded

16. What setting/s will your project take place in? (can be more than one) *

Community setting

Primary / Intermediate school / Kura

Secondary school / Wharekura

Tertiary Education / Whare Wananga

Marae

Home setting

If any part of the activity is to be delivered in schools or kura please advise when? *

Out of class time

In class (curriculum) time
- Without an outside provider

In class (curriculum) time - With
an outside provider

Find the school support document for completion and uploading in the next section here:

[Implementation in a School Setting form](#)

17. Is your activity provided in a kaupapa Māori context? *

Yes

No

Key dimensions of Te Whetū Rehua

By Māori - This refers to the degree that activities are governed, managed and/or delivered by Māori within an organisation. This dimension supports the principles of rangatiratanga / self determination

With Māori language and cultural values - Te Reo me ngā Tikanga – Māori language and culture are central to survival and expression of unique Māori identity. Kaupapa Māori activities have a role to contribute to the promotion, strengthening and upholding of Te Reo and Tikanga. This dimension brings to life the Tiriti Principle of Protection

In/On - Places and spaces of whakapapa connection (e.g. marae, awa, maunga) are of significant importance to Māori. They provide access to enhancing cultural identity and connection to place or space. This dimension brings to life the Tiriti Principles of Partnership, Protection and Participation

For Māori - The concept of whānau is highly valued in Te Ao Māori. Participating as Māori in modern times links to both traditional whakapapa whānau (genealogical connections) and Kaupapa Māori whānau collectives (e.g. Kōhanga Reo, Tairāwhiti Māori Netball). The principle of whanaungatanga (connections, relationships) is affirmed through this element. This dimension brings to life the Tiriti Principle of Participation

Through - Activity types that place an emphasis on the development and advancement of traditional physical activities, but are also inclusive of contemporary activities.

- Ngā Taonga Tākaro (traditional Māori sports)
- Ngā Kēmu Tawhito (traditional Māori games)
- Ngā Mahi a te Rēhia (traditional Māori performance arts)
- Ngā Hākinakina Auraki (contemporary active recreation and sport)

By Māori *

1 2 3

Delivered by Maori in a mainstream context

Delivered, managed and governed by Maori

With Māori language and Māori cultural values *

1 2 3

Te Reo me ngā Tikanga not likely to occur

Total immersion - Te Reo me ngā Tikanga

In/On places of significance to Māori *

1 2 3

Contemporary sport, recreation or community facilities

Marae, whenua, awa, maunga

For Māori *

1 2 3

Mainstream audiences

Whānau whakapapa, whānau kaupapa

Through activity types that hold meaning to Māori through whakapapa or significance *

1 2 3

Contemporary games, sports activities

Ngā Taonga Tākaro

18. How do you know this project is needed? (ie Who have you spoken to? What evidence or insights do you have?). What barriers to participation are you trying to remove? *

It is an application requirement that you demonstrate how you have engaged with young people and captured their voice about their needs and wants. The next question will ask you to upload this as supporting information
0/250

19. Will your project support people in the following way? *

- Improved access to play, active recreation or sport opportunities
- Improved access to culture and language
- Improved skills to be physically active
- Improved confidence
- Improved sense of belonging and connectedness

19a. IMPROVED ACCESS TO OPPORTUNITIES: Does your project include any of the following activities ?

- Access to a safe environment to participate in
- Access to the necessary equipment to participate with
- Access to a trained instructor/coach to facilitate the opportunity
- Promotion of the activity
- Reduced or removed costs to participate

19b. Does your project aim to allow access to Māori culture and te reo Māori?

Yes

19bi. TIKANGA & TE REO Māori: Does your project include any of the following activities?

- Delivered for Māori
- Delivered in te reo or bi-lingual
- Involves tikanga Māori (eg karakia, waiata, whanaungatanga, manākitanga)
- Occurs on wāhi tapu or wāhi tupuna (venues of whakapapa significance)
- Includes Ngā taonga tākaro (traditional Māori games/sports)
- Governed, managed and/or delivered by whānau, hapū, or iwi

19bii. CULTURE & LANGUAGE: Does your project include any of the following activities?

- Inclusion of participants who identify as part of the culture
- Delivered in participants' own language
- Activities that include cultural components
- Occurs in/on a venue of cultural significance
- Includes traditional games/activities
- Governed, managed and/or delivered by those who identify as part of the culture

19c. IMPROVED SKILLS: Does your project include any of the following activities?

- Practicing skills
- Guidance from trained coaches
- Access to equipment
- Learning about the skills

19d. IMPROVED CONFIDENCE: Does your project include any of the following activities?

- Activities that promote self-esteem
- Provision of a space without fear of discrimination
- Activities that promote inclusion and peer acceptance

19e. BELONGING & CONNECTEDNESS: Does your project include any of the following activities?

- Activities with a group of peers
- Activities emphasising team/collective objectives
- Inclusion of whānau (eg community leader, family, coaches, teachers)

20. How will you know that you've achieved the above aims of your project?

- Your judgment
- Participant feedback
- Other external feedback

21. Who will you be working with to deliver this activity? What will be their role and contribution? *

Include the names and roles of any partner organisations.0/250

Financial Information

22. What is the total amount you are applying for from Tū Manawa? *

A budget template for uploading below can be found here:

[Budget Template](#)

24. Does the budget for your application include purchasing equipment? *

Yes

No

25. If there is a difference between the total cost of your activity and the amount you are requesting, how do you intend to fund the outstanding amount? *

0/100

26. Have you applied to other organisations for funding for this project/activity? *

Yes

No

Conditions of Application

27. Please verify that you have policies and procedures in place that are required by your organisation/sector/industry, and to ensure the safety of children and young people. *

Health & Safety policies and procedures

Child protection policies and procedures

Police vetting (where required)

Some useful resources and templates that might help can be found at the links below:

<https://sportnz.org.nz/resources/safe-sport-for-children/>

<https://sportnz.org.nz/sector-guidance/health-and-safety/>

<https://sportnz.org.nz/resources/child-safeguarding-policies-and-procedures/>

28. Conditions of application. (All fields must be acknowledged for this application to be eligible.)

Confirmation

I confirm that I am authorised to submit this application on behalf of our organisation, and that our directors and/or trustees and/or treasurer are aware of and support this submission.

I have read the Tū Manawa Active Aotearoa Community Guidelines 2021-22.

I will comply with the requirements set out in the "Protecting your information" section of the Tū Manawa Active Aotearoa Community Guidelines 2021-2022" and have advised my organisations Directors, Trustees and/or committee members of the information in that section.

I confirm that information in this application is correct, and that any amount we receive as a result of this application will be used solely for the purposes specified in this application.

I acknowledge that Sport NZ / RST has the right to audit the information provided in this application and the use of any funds granted. I will provide full cooperation in the event of such an audit being undertaken.

