



## Fast Fund || Tū Manawa Active Aotearoa Application

Funding up to \$15,000 to provide play, active recreation and sport opportunities for tamariki and rangatahi in the Bay of Plenty, especially those that are less active.

# About your organisation

**1. Organisation Name (legal name) \***

**2. Tell us about your organisation and what you do. \***

0/250

**3. Physical/Registered Address \***

Street Address

Street Address Line 2

Suburb/Region

City

Postal Code

**4. What type of organisation are you? \***

**5. If relevant, what is your Incorporated Society Number or New Zealand Business Number (NZBN)**

Find your 13-digit NZBN at [www.nzbn.govt.nz](http://www.nzbn.govt.nz)

**6. Who is completing this application and what is your role in your organisation? (eg Treasurer, Chairperson, CEO) \***

Name

Email

Phone Number

Role in the organisation

## **Activity/Project Details**

**7. What is the name of your initiative/activity/project? \***

**8. Tell us about the activity you plan to deliver, what is the purpose of it, where will it occur, what group(s) of tamariki and rangatahi will you be working with, and what do you hope to achieve? \***

Note, the more detail you can provide the easier it will be for us to consider your application.0/300

**9. How many participants do you expect to be involved in your activity? \***

This should refer to the total number of individuals across the duration of your activity/project

**10. Who will be involved in your activity? \***

Tamariki (children aged 5-11 years)

Rangatahi (young people aged 12 - 18 years)

Young women (aged 19 - 24 years)

Disabled Tamariki and/or Rangatahi

Question 11 seeks information about how "targeted" your activity is to the groups you identified above.

For example if your activity will only be provided for tamariki with a disability you would select "All" for tamariki and "All" for Disabled tamariki and/or rangatahi. And "None" for rangatahi.

If you are running an initiative that is open to equal numbers of rangatahi and tamariki, with equal gender splits, you would select 50% for genders and 50% for both tamariki and rangatahi.

**11. Of this total, what proportion of them do you expect them to be: (approximately)**

None    25%    50%    75%    All

Male

Female

Non Binary

Tamariki ( children aged 5-11yrs)

Rangatahi (young people aged 12-18yrs)

Young women aged 19-24yrs

Disabled tamariki and/or rangatahi

From higher deprivation communities

Maori

Pacific people

RST priority group

**12. What is the predominant type of physical activity that your activity involves? (identify one) \***

If you select 'Sport' in this question, the below checkboxes will appear and you will be able to select which sports.

## What sport (or sports) does your activity involve? \*

Adventure Racing	Aerobics	AFL
Archery	Athletics	Badminton
Baseball	Basketball/Miniball	Bocce
Boccia (AWD)	Bowls	Boxing
Canoe Polo	Cheerleading	Climbing
Cricket	Croquet	Cross Country
Curling	Cycling/Biking	Darts
Disability Sports	Diving	Dragon Boats
Equestrian/Polo	E-sports	Fencing
Floorball	Football/Futsal	Golf
Gym sports	Handball	Hockey
Ice Skating/Ice Hockey	Judo	Kapa haka
Karate	Kart Sport	Kayaking/Canoeing
Kickboxing	Kilikiti	Ki-o-Rahi
Korfbal	Lacrosse	Life Saving
Marching	Mau Rakau	Moto-Cross
Motor sports	Multi Sports	Netball
Orienteering/Rogaine	Martial arts	Parkour
Petanque	Rodeo	Rowing
Rugby League	Rugby Union	Shooting
Skate sports	Skiing/Snow sports	Snooker/Billiards
Softball	Squash	Surfing/Bodyboarding
Swimming	Synchro Swimming	Table Tennis
Tae kwon do	Tapuwae	Ten Pin Bowling
Tennis	Touch	Trampoline
Triathlon/Duathlon/Aquathon	Ultimate Frisbee	Underwater Hockey
Volleyball	Waka Ama	Waka Tete
Water Polo/Flippa Ball	Weightlifting	Windsurfing/Paddleboarding
Wrestling	Yachting	

**13. Is this a new, existing or modified / expanded project or programme? (can be more than one) \***

New

Existing

Modified / expanded

**14. What are the proposed dates of your activity? Please consider that if you are successful it may take some time to put an agreement in place.**

Please note, projects need to be delivered within one year from receipt of funding.

**15. What setting/s will your project take place in? (can be more than one) \***

Community setting

Primary / Intermediate school / Kura

Secondary school / Wharekura

Tertiary Education / Whare Wananga

Marae

Home setting

**If any part of the activity is to be delivered in schools or kura please advise when? \***

Out of class time

In class (curriculum) time  
- Without an outside provider

In class (curriculum) time - With  
an outside provider

The below questions and request for 'Implementation in a school/kura' document will only appear if you selected 'In class (curriculum) time - delivered by an outside provider' to the above question.

**Where an outside provider is to be accessed to support the curriculum delivered by schools and teachers, the school/kura is responsible for applying for funding to support this activity, and must be confident the following checklist areas have been addressed:**

Have both parties read and discussed the schools support document (school and provider)?

Is there a shared understanding regarding goals, learning outcomes, roles and responsibilities?

Are you confident the project will enhance the NZ Curriculum/Te Marautanga o Aotearoa but not replace the role of the teacher / kaiako?

Where an outside provider is delivering in curriculum time the signed "Implementation in a School/Kura Setting" document should be completed and then uploaded with your final online submission.

Find the school support document for completion and uploading here:

[Implementation in a School Setting form](#)

**16. Is your activity provided in a kaupapa Māori context? \***

Yes

No

For this funding a kaupapa Māori context means that your activity will be assessed against the five key Māori development criteria using [Te Whetū Rehua framework](#). These applications will also be discussed through a Māori-led panel.

This is a key part of the assessment process, so make sure you familiarise yourself with Te Whetū Rehua before applying.

If you answer 'yes' to the above question the below sub-questions will appear and prompt you for more detail.

## Key dimensions of Te Whetū Rehua

**By Māori** - This refers to the degree that activities are governed, managed and/or delivered by Māori within an organisation. This dimension supports the principles of rangatiratanga / self determination

**With Māori language and cultural values** - Te Reo me ngā Tikanga – Māori language and culture are central to survival and expression of unique Māori identity. Kaupapa Māori activities have a role to contribute to the promotion, strengthening and upholding of Te Reo and Tikanga. This dimension brings to life the Tiriti Principle of Protection

**In/On** - Places and spaces of whakapapa connection (e.g. marae, awa, maunga) are of significant importance to Māori. They provide access to enhancing cultural identity and connection to place or space. This dimension brings to life the Tiriti Principles of Partnership, Protection and Participation

**For Māori** - The concept of whānau is highly valued in Te Ao Māori. Participating as Māori in modern times links to both traditional whakapapa whānau (genealogical connections) and Kaupapa Māori whānau collectives (e.g. Kōhanga Reo, Tairāwhiti Māori Netball). The principle of whanaungatanga (connections, relationships) is affirmed through this element. This dimension brings to life the Tiriti Principle of Participation

**Through** - Activity types that place an emphasis on the development and advancement of traditional physical activities, but are also inclusive of contemporary activities.

- Ngā Taonga Tākaro (traditional Māori sports)
- Ngā Kēmu Tawhito (traditional Māori games)
- Ngā Mahi a te Rēhia (traditional Māori performance arts)
- Ngā Hākinakina Auraki (contemporary active recreation and sport)

### By Māori \*

1 2 3

Delivered by Māori in a mainstream context

Delivered, managed and governed by Māori

### With Māori language and Māori cultural values \*

1 2 3

Te Reo me ngā Tikanga not likely to occur

Total immersion - Te Reo me ngā Tikanga

### In/On places of significance to Māori \*

1 2 3

Contemporary sport, recreation or community facilities

Marae, whenua, awa, maunga



**For Māori \***

1 2 3

Mainstream audiences

Whānau whakapapa, whānau kaupapa

**Through activity types that hold meaning to Māori through whakapapa or significance \***

1 2 3

Contemporary games, sports activities

Ngā Taonga Tākaro

**17. How do you know this project is needed? (ie Who have you spoken to? What evidence or insights do you have?). What barriers to participation are you trying to remove? \***

0/250

It is an application requirement that you demonstrate how you have engaged with young people and captured their voice about their wants and needs. We therefore recommend you prepare supporting information about participant needs, or insights about your target groups or community, which you will be able to upload in the online form. This uploaded supporting information can include things like survey results, images, videos etc

**18. What are the key changes (outcomes) your programme is trying to bring about in the people and / or the communities that you are working with? (Name up to 3 outcomes.)**

Name up to 3 outcomes, one to two sentences each.

**19. How will you know that you've achieved the outcomes above? What will you measure and how? (eg surveys, participant feedback, case studies)**

Please limit answer to one to two sentences per outcome mentioned in question 18.

**20. Who will you be working with to deliver this activity? What will be their role and contribution? \***

Include the names and roles of any partner organisations.0/250

# Financial Information

**21. What is the total amount you are applying for from the Fast Fund of Tū Manawa? Up to \$15,000 is available per Fast Fund application. \***

## **For requests over \$1000**

Requests for funding over \$1000 will be required to complete the below budget template. You will be able to upload this completed template when filling out the online application.

## **[Budget Template](#)**

## **For requests under \$1000**

If you are requesting under \$1000 then you will not need or see the budget template in the online form. Instead you will be prompted to complete Question 22a: line by line detail about incomes, and Question 22b: line by line detail about expenditures.

**23. If there is a difference between the total cost of your activity and the amount you are requesting, how do you intend to fund the outstanding amount? \***

0/100

**24. Have you applied to other organisations for funding for this project/activity? \***

Yes

No

# Conditions of Application

**25. Please verify that you have policies and procedures in place that are required by your organisation/sector/industry, and to ensure the safety of children and young people. \***

- Health & Safety policies and procedures
- Child protection policies and procedures
- Police vetting (where required)

In the online form you will be prompted to upload *up to* three examples of policies and procedures regarding health & safety, child protection and police vetting (where required).

Some useful resources and templates that might help (and guide you through developing these policies and procedures) can be found at the links below:

<https://sportnz.org.nz/resources/safe-sport-for-children/>

<https://sportnz.org.nz/sector-guidance/health-and-safety/>

<https://sportnz.org.nz/resources/child-safeguarding-policies-and-procedures/>

**26. Conditions of application. (All fields must be acknowledged for this application to be eligible.)**

Confirmation

I confirm that I am authorised to submit this application on behalf of our organisation, and that our directors and/or trustees and/or treasurer are aware of and support this submission.

I have read the Tū Manawa Active Aotearoa Community Guidelines 2021-22.

I will comply with the requirements set out in the "Protecting your information" section of the Tū Manawa Active Aotearoa Community Guidelines 2021-2022" and have advised my organisation's Directors, Trustees and/or committee members of the information in that section.

I confirm that information in this application is correct, and that any amount we receive as a result of this application will be used solely for the purposes specified in this application.

I acknowledge that Sport NZ / RST has the right to audit the information provided in this application and the use of any funds granted. I will provide full cooperation in the event of such an audit being undertaken.

**#END OF FORM#**